



北美風沙 The North American LaSallians

Sep 2010

Exciting

We are excited, very excited!

The Hong Kong Certificate of Education Examination (HKCEE or School Cert) becomes history after 2010. Our alma mater has an excellent performance in this last HKCEE. Please check the School News column for details.

At the retirement of Mr. Wong, Brother Steve Hogan becomes the new principal. Brother Steve has shown strong support of *The North American LaSallians*. He has indicated that he will write frequent and often to keep in touch with our readers. We understand that he is busy but he promises to write whenever he has time. So check the Principal's Corner for his words of wisdom.

Mark Huang, the new President of LSCOBAAHK, is committed to reach for the old boys overseas. He hopes to see more overseas old boys taking part in school and OBA functions when they are in town. So he has asked this newsletter to spare space for him to post notes about upcoming events. With this, overseas old boys planning a trip to Hong Kong can make adjustments to attend these La Salle functions. So check this newsletter first before you finalize your trip to Hong Kong.

Lastly but not the least, La Salle College Old Boys Global Alliance (GA) is officially formed during the San Francisco Global Reunion after years of discussions and preparation. In order to keep our readers updated and make the operation more transparent, the GA executive committee will have an update for you here every month in the GA Notes section.

Reminders

Edmonton

Monthly Dim Sum Gathering

Date: noon Aug 6, 2010 (every first Friday)
Venue: Urban China Restaurant
潮樓大酒樓
10604-101 Street

Southern California

Monthly Dim Sum Gathering

Date: noon to 2 pm, every first Sunday
Venue: Empress Harbor Seafood Restaurant
111 N. Atlantic Blvd., 3/F, Monterey Park
Cost: \$15 per person
\$10 Children and full time students

Hong Kong

Happy Hour

Date: Friday October 8, 2010
Time: 6:30 pm – 8:30 pm
Venue: 24/F, Club Lusitano, Club Lusitano Building, 16 Ice House Street, Central
Guest: Brother Steve, the new School Principal

Career's Day

Date: Saturday October 9, 2010
Time: 2:00 pm – 5:00 pm
Details: please check this page
http://www.lscoba.com/news/announcements/HELP_Wanted_Career_Talk_Speakers.html

Wanted: speakers on various professions

Speech Day

Date: Thursday November 11, 2010
Time: 6:00 pm (be seated by 5:45 pm)
Venue: School Hall
All old boys are welcome.

About this newsletter

This newsletter is aimed at providing an electronic platform for communication among La Salle College old boys residing in North America. However, it shall not be used as a tool to promote any personal agenda. The editorial board therefore reserves the right to review and edit all submissions to ensure that no inappropriate contents appear in any issue of this newsletter. The editorial board also reserves the right to reject any submission that is not in line with the objective of this newsletter. Please send all your communications to editors@lscobaedm.org.

To subscribe to this newsletter, please email (with subject line: subscribe) to newsletter-lscobaedm.org-subscribe@lscobaedm.org.

Newsletter Committee comprises of the following members:

Vancouver	Victor Leung (1977), José Antonio Yeung-Cardoso (1968)	Southern California	Eddie Shek (1985)
Toronto	Felix Leung (1985), Jimmy Chang (1966)	San Francisco Bay Area	Ephrem Fung (1976)
East Coast (USA)	Christopher Tse (1965), Peter Lai (1967)	Edmonton	Calvin Chan (1971)



Principal's Corner



1. Background: Person Profile

I was born in New Zealand and grew up on a dairy farm in the Province of Taranaki, North Island, New Zealand. My parents came to New Zealand in August 1950 from Mooncoin, Co. Kilkenny just across the river from Waterford City. I am the middle child of 5 children - two brothers & two sisters. After completing Primary school I attended Francis Douglas Memorial College, a boarding school in the Province run by the De La Salle Brothers. At the end of Form 7 I moved to Auckland to study Economics & Geography at Auckland University, a foundation Degree for a Rural/Urban Planning. However while remaining in contact with the Brothers and helping at a homework centre at De La Salle College in Mangere, Auckland, I eventually joined the Brothers in 1980.

I have worked in Lasallian schools in New Zealand, Papua New Guinea, Adelaide, and Sydney. I worked in South East Asia in formation in the early 1990's where I spent time teaching English in Vietnam.

From 2000 to 2003 I was the VP Curriculum at a new Lasallian school in Bankstown, Sydney. In 2003 I moved back to New Zealand to become the Deputy Principal of De La Salle College, Mangere (Auckland), and then Principal in 2005. De La Salle College, Mangere, the largest catholic school in New Zealand, is a highly successful school, punching above its weight and being nationally recognised for its academic and cultural achievement, and for Rugby Union, regularly producing All Blacks, League and even American football players.

2. Some Thoughts:

I would like to share some thoughts that will provide you with an insight into educational philosophy and the research that shapes my views about education, educational leadership, and schooling for boys in a Lasallian context. In summary, I believe at its essence, school leadership today must include what many may be familiar with, and that is, 20/20 futures - 20/20 Education; what will society need of school's in 20/20. To answer this, schools need to be strategic, target oriented, based on data, and engaged in self-review and reflection.



1. Schools are institutions of formation, guardians of those values and traditions cherished by stakeholders. The United Nations 'vision for education' based on work by His Excellency the Secretary General of the UN, Mr. Delors – and here we are talking of education for the 21st century or 20/20 Futures – that education needs to be:

- quality, seamless, and lifelong

- encompassing the 4 competencies

1. Learning how to learn
2. Learning for Citizenship
3. Learning for Relating (emotion/communication)
4. Learning Problem Solving (work in teams/collaborative)

2. School's can be understood as learning communities where students and other members of the school community are committed to thinking, growing, and enquiring, and where learning is an attitude as well as an activity, a way of life, as well as a process. (Sergiovanni, T. 2006, 103, The Principalship – a reflective Practice Perspective, Pearson Education)



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3. Historically schooling has primarily focused on the teaching of content (for a knowledge based society). Today, however, effective schools provide authentic learning experiences that extend the boundaries of understanding and at the same time build up a strong set of competencies and skills in their students (for a knowledge+ working population).
4. Global research has identified indicators which have a high correlation with improved outcomes for boys. The most significant indicator is a quality relationship between teacher and student. When schools foster a belief that all students can achieve, and when these schools support teachers to collaborate and accept responsibility for the success and failure of their students; when these schools engage their parents and communities; when these schools offer learning support and enrichment experiences, then students from these schools universally astonish themselves, their teachers, and their families with their achievements. (BES School Leadership & Student Outcomes, 2009)
5. Given the global challenges the world faces, every gram of leadership, at whatever level in every human organization, has to be nurtured so that it can engender positive change. Human flourishing has to be a central focus of education: talent well used grows social capital, which we all rely on to make the world a better place. (P. Lynch 2009)
6. PISA Research (Programme for International Assessment) indicates that:
 - a) teachers contribute up to 60% in improving learning outcomes. (Also BES 2003)
 - b) Hong Kong students are amongst the highest achievers with high quality high equality of learning next only to Finland.
 - 2nd in Science
 - 3rd in Mathematics
 - 3rd in Reading (2006 results well up on 2003)
7. The present context of those enrolled in school for example those presently enrolled in Secondary One
 - know nothing about life before 2000, or more likely 2005.
 - are growing up in a culturally, socially, and economically diverse world
 - are digitalized, electronic 24/7 kids, who live in a blurred reality between the electronic and the real
8. My vision for graduates of a Lasallian School such as La Salle College, Kowloon

The boys on leaving College ought to be able to:

- co-operate, communicate and collaborate
- be equipped with the passion and skills to succeed
- demonstrate mutual respect, understanding & tolerance
- be confident
- know what it means to be a 'good man'
- live the Lasallian values of Faith, Service, Community
- uphold the
 - Cardinal Virtues: prudence, justice, fortitude, temperance
 - Theological Virtues: faith, hope, charity
 - Corporal Works of Mercy: feed the hungry, shelter the homeless
 - Spiritual Works of Mercy: teach the ignorant, forgive enemies





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9. Of the school factors that result in improved learning outcomes for boys the three (3) most significant of these are:

- ▶ Leadership – a strong clear articulated vision by the Principal
- ▶ Whole school focus on programmes that lift achievement for all boys regardless of ability
- ▶ Enquiry based teaching & learning where teachers self & peer review based on data

10. Three (3) areas of focus in leading a Lasallian boy's school are:

1. Leadership in boy's education
2. Leadership in quality achievement through best practice teaching & learning, and assessing & reporting.
3. Leadership in the development of leadership for the future

11. Leadership in Boys Education :

Boys need -

- ▶ structure, routines, clear high standards
- ▶ non-negotiable boundaries, moderate language
- ▶ small, authentic, relevant, competitive tasks
- ▶ clear, consistent, compulsory, fair
- ▶ motivation through masculine virtues
- ▶ personable relationships with teachers & with learning
- ▶ mentors, models and parenting

(Celia Lashlie, Steve Bidulph)

12. Leadership in Quality Achievement

Principals need to lead making use of strategic planning models -

- ▶ based on Best Evidence
- ▶ focused on student achievement – data driven
- ▶ making effective links are made between school and the cultural contexts in which students are socialized.
- ▶ reflects knowledge of learning theory – leadership to develop reflective learning culture among staff
- ▶ teaching that supports difference in learning styles
- ▶ curriculum, ICT and school practices for a 24/7 generation
- ▶ pedagogy that scaffolds and provides feedback
- ▶ Professional Development for pedagogy that develops metacognitive strategies for diverse learners

13. Leadership in Leadership for the Future

Lasallian education is about improvement. Every gram of leadership has to be nurtured so that it can engender positive change. Talent well used grows social capital, which we rely on to make the world a better place. Leadership that moves a situation from good, to better, to best, will happen more effectively based on spiritual values and ethics.

14. Lasallian Schools are schools of hope. They are:

- A place of acceptance
- A place of forgiveness
- A place of justice
- A place of mercy
- A consistent place
- A safe place
- A place of beginnings.





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15. Lasallian Schools are:

Welcoming
Befriending
Discovering
Healing
Changing
Believing
Loving

They are a place to experience the Good News of Jesus Christ

Let things be so arranged that the strong may have something to strive for and the weak not be overburdened.

I thank Mr. Calvin Chan for the invitation to introduce myself. I hope that I may be able to provide input for every second month's issue of this OBA Newsletter.

I would also like to thank all the old boys who have been in touch to welcome me to the College, and for the great work, contribution, and loyalty of our old boy chapters throughout the world and particularly those of the North American network. You are all most welcome to call in when next in Hong Kong. Indeed I hope I can expect to see you visit your alma mater.

With God's blessing may you and your families be well, enjoy good health, and peace.

Br. Steve

Principal

Global Reunion 2010

Hi There,

Just a short note from me re the 2010 Global Reunion:

1. The San Francisco Bay Area Chapter has done a lot to make the Reunion a great success. Thank you so much!
2. Personally I had many gains. Apart from the filling and fun-filled dinner, I was able to meet quite a few classmates whom I have not met since our graduation---way back in 1963!
3. The singing of the School Song before the dinner reception was such a vivid demonstration of the La Salle spirit running through unchanged the decades. I would certainly call it a major highlight of the Reunion.
4. The Reunion has also drawn together members of Legion of Mary who are now in North America and who were in the same Legion in our Alma Mater. It was such a historical gathering!

Thanks.

Paul Lee of 1963



GA Notes

Global Alliance (GA) At-a-Glance

Peter Lai (1967)
GA Chair

I have prepared a summary outlining our missions, framework and my thoughts on approach in conducting our business. Obviously, it is far from perfect, but it should be a good start as we will fine-tune them as time goes on.

What is LSCOBA Global Alliance (GA?)

Global Alliance (GA) is not a registered association or entity; it is nothing more than a *voluntary working group* formed by representatives from OBA chapters including Hong Kong, and participation is available to all OBA chapters worldwide. GA members or their respective Chapters have no financial obligation or liability because all participations are strictly voluntary basis.

Defined Missions

The *Global Alliance* is formed to serve three fundamental missions; they are:

- To connect (or re-connect) all old boys worldwide through effective and open communication channels and platforms;
- To serve the needs of regional and worldwide old boys communities.
- To support and contribute to the needs of LSC and LSP.

GA belongs to all old boys and its existence requires contributions from the old boys, in particular, the GA representatives. There should not be any self-interest or hidden agenda behind one's participation, and in reality, GA is only a project team ready for actions in supporting the LS communities.

(Editor: GA At-a-Glance will continue next month with more details.)

Founding Chapters and the Core Work Group

East Coast, USA

Peter Lai (67), Chris Tse (65), Bel Baptista (77)

Edmonton

Calvin Chan (71)

Hong Kong

Mark Huang (85), Leonard Chu (83)

San Francisco

Ephrem Fung (76), Derek Choy (93)

Southern California

Eddie Shek (85), Charles Tsang (83)

Toronto

Jimmy Chang (66), Francis Yeung (71)

Vancouver

Victor Leung (77), Philip Chan (69)

GA Executive Committee

Chair

Peter Lai (1967) East Coast, USA

Vice-chair

Chris Tse (1965) East Coast, USA

Secretary-General

Jimmy Chang (1966) Toronto

Treasurer

Ephrem Fung (1976) San Francisco

Administrator

Calvin Chan (1971) Edmonton



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Chapter News

Edmonton

"Garage Party" – Summer BBQ

The annual summer BBQ was held on Saturday August 28 at Calvin's place. The usual sunny summer weather suddenly changed. Gusty gale comes with rain. No one single item could stay on the table without being blown away. The temperature dropped to 10°C and further down to single digit temperature towards the evening. The sudden change in weather condition necessitated an abrupt venue change.

Since it was so "messy" inside Calvin's house which is also very "small" to accommodate the party, the garage was cleaned out immediately. Tables and chairs replaced the vehicles which were moved out to the street. All of a sudden, everybody felt the warmth and "closeness". It was fun again and everybody enjoyed the food and beverage especially the red and white wines brought by Peter Chiu (69). Thanks Peter.

People are now thinking of another "Garage Party" for next year, just crazy!



Back row (L-R):

Calvin Chan (1971), Dae Wong (1967)

Middle Row (L-R):

Nick Domingo (1963), William Lai (1961), Vivien Lai, Lina Chiong, Iolani Domingo, Irene Kwong, Debbie (Bill) Wong, Connie Chan, Carol Ng

Front row (L-R):

Peter Chiu (1969), Steven Ng (1970), Mike Kwong (1967), Peter Chiong (1970), Bill Wong (1966)



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Life Update

Class of 1963 Reunion in San Francisco

Pictures supplied by Andrew Sien (1963)



Visit of Paulus Chan Wing Kwong from New Jersey in 2009.

From left:

Raymond Wong Siu Ming,
Andrew Sien Kee Fai,
Albert Wong Wang Tak,
Peter Lam Wun Tong,
Paulus Chan Wing Kwong,
Charles Au Kung Hin,
Paul Lee Kai Yue

Global Reunion, 2010 at San Francisco

From left:

Stephen Chiu Tung Sum,
Paul Lee Kai Yue,
Nick Domingo,
Charles Au Kung Hin,
Andrew Sien Kee Fai,
Paul Lee Siu Lam.





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At School

Pictures supplied by George Law (1966)



George Law with Brother Steve Hogan and Ms Cecilia Tang (Vice Principal)



George Law with Brother Patrick



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Fund-raising Chinese Opera Performance at Vancouver

John Lau (劉石佑) of class 1965 performed Chinese Opera with Lanzy Choy Tak Yee (蔡德儀) on August 29, 2010. Chris Leung (1965) from Edmonton was in the concert to support John. Coincidentally, Lanzy is a good friend of Ralph and Sue Yip (1962) who relocated from Edmonton to Vancouver recently. As Ralph said, it is difficult to arrange a gathering but good friends can still meet each other without careful planning beforehand.



Sue Yip (Ralph's keeper), Lanzy Choy Tak Yee, Chris Leung (1965), John Lau (1965), Paul Wong (1965) and his keeper



Sue and Ralph Yip (1962) with Lanzy after the show.



School News

Excerpts from <http://www.lasalle.edu.hk>

2010-08-29

Hong Kong Junior Squash Open 2010

Congratulations to some of our students who represented Hong Kong in the Hong Kong Junior Squash Open 2010 (11-15.8.2010) and obtained marvelous results:

Boys Under 19 - Third - Ivan Fung Ngo Long 馮傲朗

Boys Under 17 - First - Liu Tsun Man 廖浚汶(F.5)
(Classic Plate)

Boys Under 15 - First - Lo Cheuk Hin Chris 羅棹騫 (F.3)

Boys Under 15 - Third - Tse Man Ho 謝文浩 (F.3)

Boys Under 13 - Fourth - Ling To Yu 凌渡宇 (F.2)

Boys Under 13 - Eighth - Chu Kwok Kee 朱國基 (F.1)



2010-08-04

HKCEE 2010

La Salle College is happy and proud to have a good year in 2010 HKCEE results.
We have 30 students attaining 6 A's and above, including

Kwok Hoi Kit 10 A's

Lam Hoi Kin Allan 10 A's

Hung Pui Long 9 A's 1B

Leung Chun Yue 9 A's 1B

Lo Jing Hoi 9 A's 1B

Choi Che Fung 9 A's

Fong Pak Yiu 9 A's

Law Ka Kit 9 A's

Chan Tsz Tai 8 A's 2B's

Wong Yiu Nam 8 A's 2B's

Yeung Hau Yip 8 A's 2B's

Law Yuen Jim James 8 A's 1B

Chow Tsz Fung 8 A's 1C

Sze See Yuen 8 A's



Many congratulations to the above students and many thanks to the teachers and parents who have helped to make these excellent results possible.

Notes:

In total LSC scored 437 As.

In addition, our sister school, St Joseph's College did extremely well, generating four 10A students.